

# History

## British History- Guy Fawkes – Gunpowder Plot KEY STAGE 2 (EXTENSION ACTIVITIES)



### Art

Bonfire night is a great excuse to get creative with different materials. Try using coloured chalk on black paper or wax crayon washed over with black paint for some really effective pieces of artwork.

Children could try using a range of materials together to collage their masterpiece or even make some 3D models of fireworks that could be hung from the ceiling around the classroom.

Make your own Guy! Bring together old clothes, pillows and string to build your own Guy! Have a fashion parade by walking your Guy down a catwalk!

### English/history

Poetry - In small groups, pairs or individually, the children could write an acrostic poem using the words 'Gunpowder Plot' and selecting key points from the story-song including additional information they already know about the Gunpowder Plot.

Comic Strip - Dissect the song into parts and create a storyboard to reflect each stage of the gunpowder plot, from the plotting to the trials. This could then be drawn in 'comic strip' style and displayed around the classroom. Alternatively, children could work in groups to draw each part in simple boxes, cut it up, and then pass it onto another group to assemble in the correct order. Add a timer to make it a bit more competitive and see who can do it the quickest!

Writing task - As a follow-up activity, encourage them to write about the plot in their own words, using simple prompts such as first, next, then and finally.



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**Fireworks Safety** - A lot of your children may be attending firework displays at this time of year. Creating a fireworks safety poster is a great way to reinforce the dangers of being around fireworks and will remind children of how to stay safe and to look after pets or people who may be frightened.

**Guest Speaker** - If you can, invite a fire officer into your school to talk about staying safe during this fireworks night.

**Dictionary Challenge** - Provide the children with some key words from our song and challenge the children to find them and log down their definitions. As an extra challenge they could choose words themselves and pass to a friend to find, ensuring their definitions are written in their own words; for example: Plot, gunpowder, conspiracy, parliament, conspirators, aristocracy, Catholic, Protestant.

### Music

**Structure** - Listen to our song carefully. What did you notice about the structure of it? Ask the children to write down the structure of the song and identify each section clearly. You could cut this order up and ask them to rearrange in the correct order (1-Introduction, 2-Verse 1, 3-Pre-chorus, 4-chorus, 5-instrumental, 6-Verse 2, 7-pre-chorus, 8-chorus)

**Writing** - Now you've heard our song and understand the order of events in the gunpowder plot, try writing your own verses to fit with our song melody, perhaps written from the point of view of Guy Fawkes; How was he feeling about his involvement? What did he see or do while he was guarding the gunpowder? What went through his mind when he finally got caught?

**Instruments** - How many different types of instruments can you hear? List them down and compare your list to the rest of your class. How would you describe the mood of the song and how does it make you feel when you listen to it? How many facts can you pick out and how many times do you hear the word 'Remember'?



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### Drama

How about creating a scene to perform whilst the song is playing?  
Children could create their own music video style performance by re-enacting each part of the song.

Working in small groups, issue children with a key part of the story but keep it secret from the rest of the class. Children then create a freeze-frame representation of their part of the story, and the rest of the class have to guess what is happening.

